

2022 - 2024


Site Number: 1090


# 2023 School Improvement Plan Summary

## Redwood Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Maintain and increase the number of students in higher bands in Writing	<p>2022: We did not achieve our Year 3 target – 31% of students achieved HB, 7% below the target We did achieve our Year 5 target – 16% of students achieved HB, which was our identified target</p> <p>2023: 35% of students (14 out of 40 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN writing 20% of students (7 out of 35 students) who achieved HB in year 5 will remain in HB in year 7 in NAPLAN writing</p> <p>2024: 33% of students (14 out of 42 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN writing 22% of students (8 out of 37 students) who achieved HB in year 5 will remain in HB in year 7 in NAPLAN writing</p>	<p>If we develop deep knowledge of the English Curriculum and how to explicitly teach writing, then we will maintain and increase the number of students in the high bands</p>	<p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Provide clear evidence that they are applying aspects of VCOP &amp; DIMENSIONS OF WRITING in their writing.</li> </ul> <p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Demonstrate the spelling rule in their dictation.</li> <li>Apply spelling &amp; vocabulary knowledge in their Big Write.</li> <li>Demonstrate all aspects of the BIG 6 of reading.</li> </ul> <p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Receive regular (unit by unit) documented feedback on their assessment and progress.</li> <li>Have a clear understanding of their next steps and be able to identify and articulate their learning goals as: "What am I learning." "Why am I learning...?" "How do I know...?"</li> </ul> <p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Connect prior learning to new learning.</li> <li>Understand the literacy content and concepts at their curriculum age level</li> <li>Demonstrate their literacy knowledge and understanding as they progress through the school</li> </ul>
Maintain and increase the number of students in higher bands in Maths	<p>2022: We have achieved our Year 3 target – 39% of students achieved HB, 8% above the target We did not achieve our Year 5 target – 22% of students achieved HB, 2% below the target</p> <p>2023: 30% of students (11 out of 39 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN maths 28% of students (10 out of 35 students) who achieved HB in year 5 will remain in HB in year 7 in NAPLAN maths</p> <p>2024: 33% of students (11 out of 33 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN maths 25% of students (10 out of 40 students) who achieved HB in year 5 will remain in HB in year 7 in NAPLAN maths</p>	<p>If we develop deep knowledge of the Maths curriculum and how to explicitly teach Maths, then we maintain and increase the number of students in the high bands</p>	<p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Be engaged in deep problem solving and be able to use a range of effective strategies (eg concrete, visual or abstract).</li> <li>Understand the key mathematical concept being taught and demonstrate their thinking using reasoning strategies.</li> <li>Know and be able to demonstrate more than one strategy and choose/justify one most effective for them</li> </ul> <p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Receive regular (unit by unit) documented feedback on their assessment and progress.</li> <li>Understand their next steps and be able to identify and articulate their learning goals as: "What am I learning." "Why am I learning..." "How do I know...?"</li> <li>Know the success criteria and if they have been successful in their learning</li> </ul> <p><b>Each student will:</b></p> <ul style="list-style-type: none"> <li>Connect prior learning to assist in new learning.</li> <li>Understand the maths content and concepts at their curriculum age level.</li> <li>Build their mathematical knowledge and understanding as they progress through the school be engaged in productive struggle, persevere, and enjoy being challenged.</li> </ul>

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X   
Principal

X   
Education Director

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