

2023

Service approval number: 1631

Quality Improvement Plan Summary

Redwood Park Preschool

Goals	Challenge of Practice	Success Criteria
Increase children's capacity to self-regulate to engage and persist in all learning experiences	If teachers implement regulation strategies, then we will increase children's capacity to self-regulate to engage and persist in all learning experiences.	Children will persist on a task even when difficult. Children will engage and participate in more complex physical play. Children will maintain focus and engagement during individual or group learning experiences. Children will be able to regulate their emotions. Children will explore, experiment, and take more risks in all learning experiences. Children will increase their emotional literacy.

National Quality Framework Priorities	Key steps
Develop children's knowledge and skills to create effective texts and understand the purposes for writing.	Building teachers capacity through professional development and conversations with literacy focus teacher Explicit lessons and scaffolding to extend children's knowledge and skills in writing
To increase staff skills and capacity to manage and respond to disruptive behaviours to maintain respectful relationships.	Developing consistent boundaries, routines and expectations Training and development in effective strategies to manage disruptive behaviour Professional conversations with behaviour support consultant to develop strategies

20/12/2022


Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education